GSVHSS SULTHAN BATHERY

Comprehensive Annual Plan

2026-27

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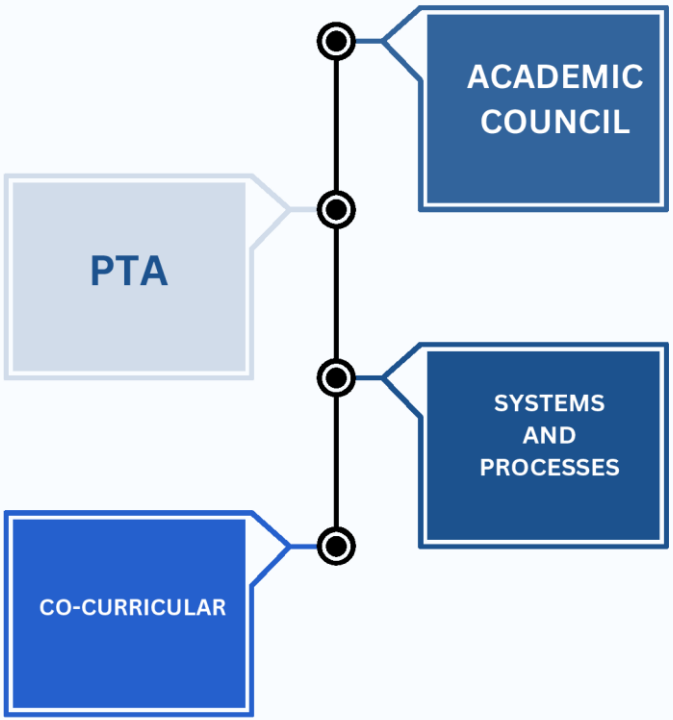
About

Founded in 1950 with only 32 students, Sarvajana School has reached new heights of achievement in arts and sports over the past 74 years. It has expanded to become a comprehensive educational institution, encompassing UP, High School, Higher Secondary, and Vocational Higher levels, now serving around 1,200 students. Sarvajana School continues its historic journey across various categories, upholding its tradition of excellence. Currently, the VHSE section offers four NSQF courses: SPF, LTR, AFD, and GNR, each with a capacity of 30 students. The total enrollment stands at 235 students, supported by a staff of 18.

Introduction

This comprehensive annual plan outlines the key elements that will guide the operations and development of a vocational higher secondary school over the course of the academic year. From defining the academic calendar to co-curricular activities , and evaluating performance, this plan provides a roadmap for delivering an exceptional educational experience for students, supporting the growth and development of teachers, and engaging the broader school community.

The Team



Principal	Ambily Narayanan
Senior Clerk	Mohammed Noufal P.P.
Academic head , SRG & Edulead Convenor	Dr. Sandhya S.
Staff Secretary	Sindhu D.K.
Study Camp Co-ordinators	Soumya P.Kuryan & Sindhu D.K.
NSS PO	Nitha V.S.
NSS APO	Manoj C.K.
CGCC	Shyju A.T
MEC Project Co-ordinators	Dr.Sandhya S., Jasmine Thomas.
IT co-ordinator	Dr.Nikhila G S.
Exam Convenor	Jasmine Thomas
PTA Executive members	Principal, Senior Assistant & Staff Secretary
MPTA Executive members	Soumya P Kurian, Ani Joe Cyriac
SMC Executive member	Shyju A.T.
Discipline Charge	Ani Joe Cyriac, Dr. Sandhya S., Principal and class teachers
ORC Camp coordinator	Jasmine Thomas

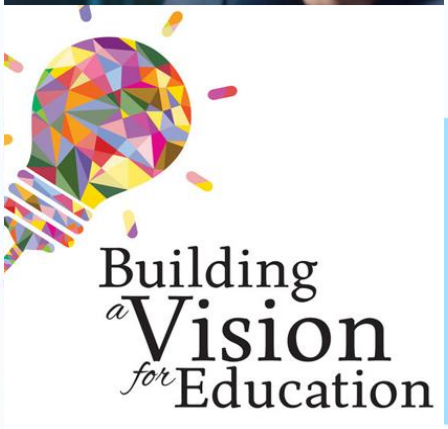
Arts Convenor	Kaneesh.
Sports Convenor	Manoj C.K.
School Safety & Green protocol nodal officer	Alwin Joseph
Class Charges	2nd LTR: Jasmine Thomas. 2nd SPF: Ani Joe Cyriac. 2nd GNR: Shyju A T 2nd AFD: Anju V M 1st LTPM: Dr.Sandhya S 1st SPF: Nitha V S 1st MGR : Sandra StephenT 1st ADMF: Soumya P Kurian.
Clubs	ED Club: Sindhu D.K. English Club: Aswathy K.S. Eco Club, seed : Sandra Stephen
Disaster Management	Kaneesh
Study Tour	Alwin Joseph, Soumya P.Kurian
Science Fest	Ani Joe Cyriac,Dr.Sandhya S., Dr.Nikhila G.S.
YIP Mentor	Ani Joe Cyriac
School Assembly Charge	Dr.Sandhya S.
UDISE co-ordinator	Manoj C K.
EXPO Team 2025-26	ADMF
PRO	Manoj C.K.
PTA President	**T.K.Sreejan**

Health Nodal Officer	Sheeja P P.
Talent Nurture	Soumya P Kurian
Assembly Cordinator	Dr.Sandhya S.
Onam Celebration	Shyju A T
Send Off	Alwin Joseph and Manoj C K
Building construction committee	Principal, Sindhu D.K, Manoj C.K., Shyju A.T., NVTChemistry, NVT Biology

Mission and Vision

Mission

The mission of our school is to foster a nurturing and empowering environment where every child can thrive and develop according to their unique abilities and potential. We are dedicated to providing the support and resources necessary to cultivate each student's academic, social, and emotional growth, ensuring a holistic and inclusive educational experience.



Vision

To ensure that every student in our government school reaches their full potential and emerges as a socially and morally responsible individual, fully aware of their rights, duties, and values.

Academic Calendar

The annual plan for the VHSE section of GSVHSS Sulthanbathery is strictly adhered to the important dates in academic calendar 2026-27 prepared by General Education Department. We follows the relevant details and guidelines pertaining to the VHSE curriculum as much as possible throughout the academic year. The QR code pasted here links to the academic calendar 2026

Curriculum Planning

SYLLABUS DISTRIBUTION

The syllabus for each subject will be thoroughly mapped out for the entire academic year, ensuring that all required content is covered and that there is a clear progression of learning for students.

1. Completion of Syllabus:

Second year Syllabus: To be completed by December.

First year Syllabus : To be completed by December

2. Special Schedule for Syllabus Completion:

A special schedule will be prepared based on the requirements to ensure the syllabus is completed on time.

3. On-the-job Training (OJT) :

OJT to be completed before 20th November.

Examination Schedule:

First year Exams :

- Monthly Exam: First week of July
- First Term Exam: Second week of August
- Monthly Exam: Last week of October
- Second Term Exam: December
- Revision Exam: January
- Model Exam: February
- Public Exam: March

Second year Exams :

Follow the same schedule as First year, except for the July Monthly Exam.

5.Peer group support:

Each vocational course must have peer group consisting of three children (one mentor student plus two students needing support).
Class teachers will co-ordinate these peer groups.
In addition to this whatsapps group each consisting 7 students and a mentor teacher must be created to address the individual need, monitoring the progress of students, communicating it with the parents and for providing remedial teaching.

6.Parents meeting:

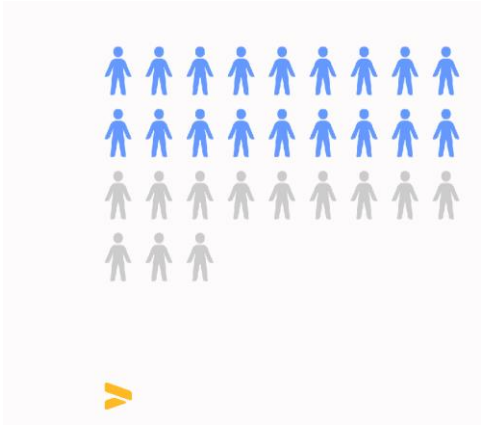
Proposed date for the parents meeting is

- ❑ June second week
- ❑ July last week
- ❑ September second week
- ❑ November second week
- ❑ December last week

SETTING ACADEMIC GOALS

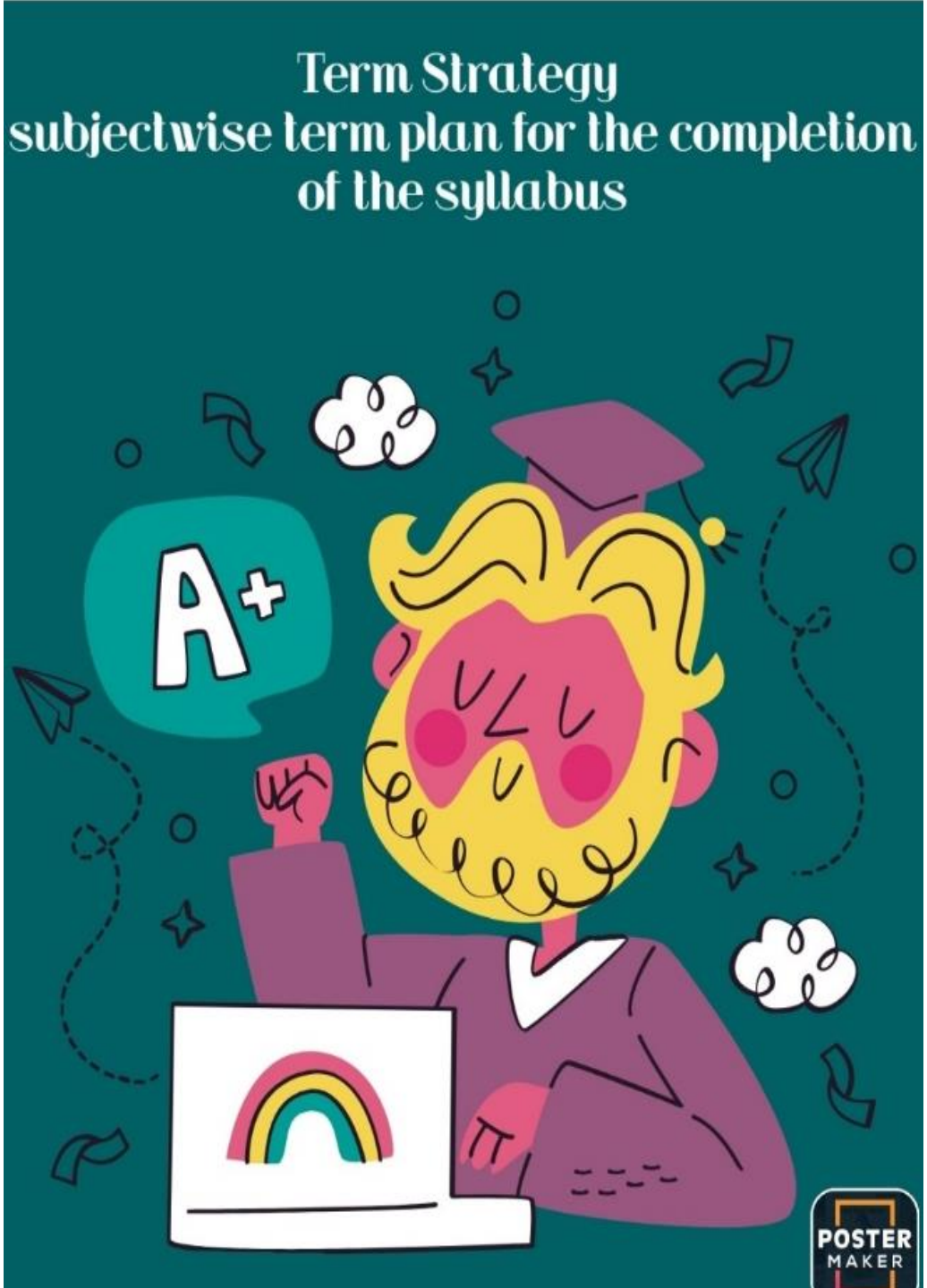
Academic Targets

For the March 2026 exams



- **Achieve a 100% pass rate in second-year results**
- **Ensure atleast 5 students attain a full A+ grade.**
- **Guarantee that all first year students secure a minimum 60% in all subjects**

Term Strategy
subjectwise term plan for the completion of the syllabus



SCHEME OF WORK PLUS ONE ENGLISH

TERM	UNITS/TEXTS
TERM 1 JUNE-AUGUST	UNIT 1 – THE MIRROR WITHIN • Fufi • So Much Happiness (Poem) • An Angel in Disguise UNIT 2 – TIMELESS TREASURES • A Draught of Kindness • Ozymandias (Poem) • Classic Cars: Poetry on Wheels
TERM 2 SEPTEMBER-DECEMBER	UNIT 2 (contd.) • A Retrieved Reformation UNIT 3 – MEDIA MEDLEY • Women's World • The Window is Blurred • What a Wonderful World (Song) UNIT 4 – INTO THE UNSEEN • Cat in an Empty Apartment (Poem) • Radha, Just Radha • Let's Live with Them
TERM 3 JANUARY -FEBRUARY	UNIT 5 – TASTES AND TRAILS • Across the Graveyard of Ships • The Trouble with Eggs • Designing Dreams

ENGLISH (PART I)

Annual Plan (Scheme of Work)

Term	Month	Unit	Texts/Areas
Term I	June	1	The 3Ls of Empowerment (Speech) Any Woman (Poem) Horegallu (Anecdote) Matchbox (Story)
	July	1 2	Language elements Mending Wall (Poem) Amigo Brothers (Story)
	August	2	The Hour of Truth (One-act play) Language elements
Term II	September	3	A Three Wheeled Revolution (Interview) Didi (Life writing)
	October	3 4	Stammer (Poem) Language elements When a Sapling is Planted (Speech)
	November	4	Rice (Poem) Dangers of Drug Abuse (Essay)
	December	5	Language elements Post Early for Christmas (One-act play) This is Going to Hurt Just a Little Bit (Poem),
Term III	January	5	Crime and Punishment (Story) Language elements Revision

XI CHEMISTRY

Scheme of Work and Unit Wise Score Weight

Sl. No.	Term (Month)	Unit	No. of Periods	Score
1	I (June, July, Aug.)	Some basic concepts in Chemistry	18	6
2		Structure of atom Classification of	24	7
3		elements and periodicity in properties	12	6
4	II (Sept., Oct., Nov., Dec.)	Chemical bonding and molecular structure	22	7
5		Thermodynamics	24	6
6		Equilibrium	28	7
7		Redox reactions	8	5
8	III (Jan., Feb.)	Organic chemistry – some basic principles and techniques	22	8
9		Hydrocarbons	22	8
		Total (Theory) For Practicals Total	180	60
			60	-
			240	60

XII CHEMISTRY

Scheme of Work and Unit Wise Score Weight (Theory)

Sl. No.	Term (Month)	Unit	No. of Periods	Score
1	I (June, July, Aug.)	Solutions	18	6
2		Electrochemistry	21	7
3		Chemical kinetics	18	6
4		The d- and f-Block elements	21	6
5	II (Sept., Oct., Nov., Dec.)	Coordination compounds	18	7
6		Haloalkanes and haloarenes	18	6
7		Alcohols, phenols and ethers	18	6
8		Aldehydes, ketones and carboxylic acids	18	7
8	III (Jan., Feb.)	Amines	15	5
9		Biomolecules	15	4
		Total (Theory)	180	60
		For Practicals	60	40
		Total	240	100

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Higher Secondary Education				
Scheme of work PHYSICS				
Plus One				
Chapter No	Term	Name of the Chapter	Periods	Score
1	First	Units and Measurements	10	4
2		Motion in a Straight Line	10	5
3		Motion in a Plane	18	6
4		Laws of Motion	16	6
5	Second	Work,Energy and Power	16	5
6		System of Particles and Rotational Motion	18	5
7		Gravitation	14	5
8		Mechanical Properties of Solids	5	2
9		Mechanical Properties of Fluids	18	7
10		Thermal Properties of Matter	9	3
11		Thermodynamics	10	3
12	Third	Kinetic Theory	8	2
13		Oscillations	14	3
14		Waves	14	4
			180	60

Higher Secondary Education				
Scheme of Work PHYSICS				
Plus Two				
Chapter No	Term	Name of the Chapter	periods	score
1	First	Electric Charges and Fields	20	6
2		Electrostatic Potential and Capacitance	20	6
3		Current Electricity	17	5
4		Moving Charges and Magnetism	17	5
5	Second	Magnetism and Matter	8	3
6		Electromagnetic Induction	11	4
7		Alternating Current	13	4
8		Electromagnetic Waves	7	3
9		Ray Optics and Optical Instruments	22	8
10		Wave Optics	11	4
11	Third	Dual Nature of Radiation and Matter	8	3
12		Atoms	6	2
13		Nuclei	8	3
14		Semiconductor Electronics: Materials, Devices and Simple Circuits	12	4
			180	60

Unit	Chapter	Name of the Chapter	Months	Number of Periods	Score Weight	Strategies
			TERM 1			
I	1	Biological Classification	June - July	7	3	PPT, chart making, specimen collection (different types of fungus like mushroom, fungus seen on vegetables & fruits etc), field visit, information collection regarding prions, viruses, virons etc., group discussion
I	2	Plant Kingdom	July	9	2	Album making, specimen collection, group discussion, chart making
II	3	Morphology of Flowering Plants (Up to 5.4 The Inflorescence)	August	5	3	Field trip, dissection & demonstration of flower parts, section preparation of ovary of different plants, herbarium preparation
			TERM 2			
II	3	Morphology of Flowering Plants (Contd....)	August - September	5		
II	4	Anatomy of Flowering Plants	September	10	3	Chart making, identification of different types of plant tissues by taking section of different plant parts,
III	5	Cell - The Unit of Life	October	12	3	Model making, Chart making, role play
III	6	Cell Cycle and Cell Division	October - November	9	3	Working model, PPT, conduction mitosis in lab and identifying different cell division stages, video display, making pie diagram of cell cycle
IV	7	Photosynthesis in Higher Plants	November - December	13	5	PPT, chart making, plant collection, video display, model making
			TERM 3			
IV	8	Respiration in plants	January - February	11	4	Role play, PPT, chart making, video display
IV	9	Plant Growth and Development	February	9	4	Role play, PPT, chart making, conducting seed germination in lab, seminar
			Total	**90**	**30**	

Unit	Chapter	Name of the Chapter	Months	No. of Periods	Score Weight	Strategies
TERM 1						
VI	1	Sexual Reproduction in Flowering Plants	June - July	20	6	PPT, chart making, specimen collection, video presentation, experiment (anther section, pollen germination)
IX	2	Biotechnology principles and processes(up to 11.2.3 Competent Host) (for transfomation with rDNA)	July - August	10	3	Lab visit, PPT, video presentation, Lab experiment (DNA isolation)
TERM 2						
IX	2	Biotechnology: Principles & Processes (Contd....)	July - August	10	3	Lab visit, PPT, video presentation, Lab experiment (DNA isolation)
IX	3	Biotechnology and its Applications	September - October	15	6	Lab visit, PPT, Video presentation, Chart making, role play
X	4	Organisms and Populations	October	20	6	Lab visit, PPT, video presentation, Chart making, role play
X	5	Ecosystem	November	15	6	Role play, PPT, chart making, video display, group discussion, flash card preparation, model preparation
TERM 3						
Revision (both theory and practical); Evaluation; Preparation for improvement, if appearing						
Total				**90**	**30**	

Year plan 2025-26 Zoology First Year

TERM	UNIT	CHAPTER	CHAPTER DESCRIPTION	SCORE	PERIOD	MONTH	STRATEGIES
First Term	I	1	The living world	1	4	June	presentation,Assignment,Unit test
	I	2	Animal kingdom	6	15	june -July-August	Field visit , visit to Thiruvananthapuram museum and zoo, presentation, Discussion,video presentation,Seminar , Unit test
	II	3	Structural organisation in animals	3	4	August	Discussion, Assignment,Practical study,Chart preparation of frog viscera, Cockroach digestive system and mouth parts, Unit test
Second term	III	4	Biomolecules	5	9	September	Discussion, Seminar, Unit test,Practical-Experiments
	V	5	Breathing and Exchange of gases	3	5	October	Chart preparation, Model preparation of Respiratory system, Discussion,video presentation, Unit test
	V	6	Body fluids and Circulation	5	10	September	Chart preparation of human heart, Discussion, Video presenation, unit test,Video presenation
	V	7	Excretory products and their Elimination	3	13	November - December	Assignment, Discussion, Chart and model preparation of human kidney, Seminar, Video presenation
	V	8	Locomotion and movement	2	2	December	Assignment, Discussion, Chart preparation of human skeletal system, Seminar, Video presenation
Third Term	V	9	Neural Control and coordination	5	10	January-February	Assignment, Discussion, Chart preparation of human brain and neuron, Seminar, Video presenation
	V	10	Chemical Coordination and integration	6	10	February	Seminar – Role of endocrine organs in human activities presenation,Discussion,Unit test
			TOTAL	**39**	**82**		

Year Plan 2026-27 Zoology second year

	TERM	UNIT	CHAPTER	CHAPTER DESCRIPTION	SCORE	PERIOD	MONTH	STRATEGIES
	First Term	VI	1	Human reproduction	10	7	June	Experiment, Group Discussion,Video presentation, Project, Practical study
		VI	2	Reproductive health	3	4	July	Seminar,Assignment,Project Experimant,Discussion,Unit test, Class by a doctor
		VII	3	Principles of inheritance and variation	5	15	August-September	Discussion, Worksheet for Mendalian inheritance, pedigree chart preparation, Seminar on chromasomal disorders
	Second term	VII	4	Molecular basis of inheritance	6	17	September-October	Discussion,seminar, video presentation, DNA model preparation, chart preparation
		VII	5	Evolution	4	9	September	Discussion, unit test, Library work, chart preparation
		VIII	6	Human health and disease	4	13	October - November	Discussion, Seminar, Video presenation, Project about sexually transmitted diseases
		VIII	7	Microbs in human wefare	2	7	November - December	Discussion,Video presentation, Seminar about useful and harmful microorganisms.
		X	8	Biodiversity and conservation	3	10	December	Discussion,Project,Unit test, Project about diversity of butterflies or spiders around the school campus
	Third Term			Revision and Evaluation				
				TOTAL	37	82		

Term-wise portions LTR First year 2026-27

Term	Portions
First Term	LTR- 1.Basics of Life Sciences 2.Orientation module 3.Process the laboratory glassware/ plastic ware for experimentation ES- 1.Communication Skills 2.Self-management Skills
Second Term	LTR- 1.Store & handle laboratory chemicals and maintain records 2.Basic laboratory equipment (Upto Hot Air Oven) ES- 1..Entrepreneurial Skills 2.ICT Skills
Third Term	LTR- 1.Basic laboratory equipment 2,Role of Laboratory Assistant Social security benefits ES- Green Skills

LTR FIRST YEAR-PRACTICAL

	TERM1	TERM2	TERM3
1	Familiarisation of labels on medicine	Sterilisation-hot air oven and autoclave	Practical revision
2	Common laboratory glasswares	Calibration of pipette	Portfolio work
3	Cleaning of glasswares	Instruments usedin laboratoy-centrifuge,PH meter,electronic balance	
4	Preparation of chromic acid solution	Focussing of microscope	
5	Firstaid, hazards	Photoelectric colorimeter	

Term-wise portions LTR Second year 2026-27

Term	Portions
First Term	LTR Chapter 1 Applications of life sciences Chapter 2 Hygiene practices and Use of PPEs Chapter 3 Quality Assurance Protocols Chapter 4 Setting up a lab for experiments Chapter 5 Basic analytical techniques (upto classical methods) ES Communication Skills Self Management Skills
Second Term	LTR Chapter 5 Basic analytical techniques (from instrumental methods) Chapter 6 Clean room concepts Chapter 7 Waste disposal and scrap management Chapter 8 Water systems at plant ES Entrepreneurship Skills Information and Communication Technology Skills
Third Term	LTR Chapter 9 Follow emergency procedures Chapter 10 General house-keeping activities ES: Green Skills

LTR SECOND YEAR-PRACTICAL

	TERM1	TERM2	TERM3
1	Identification of PPE	Preperation of normal saline	Drinking water analysis
2	Hand hygine technique	Stantardisation of sodium hydroxide	Hazard symbols
3			
4	Preperation of normal saline	Biuret test-protein estimation	First aid
5	Preperation of culture media	GOD-POD method-glucose	Fire and safety
6			
7	Simple staining Benedicts test Test for protein	estimation Paper chromatography ABO-grouping Demonstration of ELISA	Cleaning and house keeping
			5S system Practical revision

SCHEME OF WORK - PRACTICALS (ADFM XII & XI)

MONTH	SECOND YEAR	FIRST YEAR
JUNE	**1. Elements of Design** Aim: - Apply elements of design in apparels & home furnishings. **2. Principles of Design** Aim: - Apply principles of design in apparels & home furnishings. **3. Types of Design** Aim: - Draw different types of designs. Page 25 of 26 Easy Learning **4. Prang Colour Wheel** Aim: - Prepare prang colour wheel	**1. Fiber / Fabric Identification** Aim: Identify the fabric samples with burning test. **2. Embroidery Stitches** Aim: prepare samples of different embroidery stitches – Running Stitch, Stem Stitch, Back Stitch, Chain Stitch, Feather Stitch, Lazy-daisy Stitch, Satin Stitch, Fishbone Stich, Long and Short Stitch, French Knot, Bullion Knot, Cross Stitch, Star Stitch, Herring Bone Stitch, Buttonhole Stitch etc. **3. Embroidery Techniques** Aim: prepare samples of different embroidery techniques – Applique Work, Quilting, Smocking, Kantha Work, Zardozi, Shadow Work etc.
JULY	**5. Value Scale** Aim: - Prepare value scale of any hue. **6. Colour Combinations.** Aim: - Apply different colour combinations in garment designing. **7. Dyeing & Printing.** Aim: - Make samples of dyeing and printing. **8. Fabric Painting .** Aim: - Make samples of fabric painting.	
AUGUST	**1. Design Development - Theme / Inspiration** Aim: - Prepare Theme / Mood Boards (Two or Three). **2. Design Colletion For a Season** Aim: - Prepare design portfolio with theme board, colour board, illustration board & flat sketch. **3. Fashion Rendering** Aim: - Prepare fashion sketches of garments & Accessories.	**4. Types of Garments** Aim: Draw different types of garments – Skirt, Dress, Shirt, Trouser etc. **5. Garment Components** Aim: Draw different garments components – Necklines, Collars, Sleeves, Pockets etc.
SEPTEMBER	**1. Techpack - Shirt** Aim: - Develop mock tech pack for Shirt with relevant details. **2. Techpack - Jeans** Aim: - Develop mock tech pack for Jeans with relevant details. **3. Techpack - Kurtha** Aim: - Develop mock tech pack for Kurtha with relevant details	**6. Body Measurements** Aim: Take measurement from body / dress form and prepare measurement charts. **7. Garment Measurements** Aim: Take measurements from readymade garments and prepare chart. **8. Drawing Techniques** Aim: Practice basic drawing techniques – Lines, Shading etc.
OCTOBER	**4. Protosample - Home Furnishings** Aim: - Prepare pattern and protosample of cushion cover/pillow cover with surface emblishment. **5. Protosample - Upper body Garments** Aim: - Prepare pattern and protosample of kurtha / blouse	**9. 10 head fashion figure** Aim: Draw 10 head fashion figure. **10 . Hand Stitches** Aim: Prepare samples of basic hand stitches (Basting, Running, Back Hemming, Buttonhole) **11. Seams** Aim: Prepare samples of Seams (Plain, Channel. Lapped, Flattfell & French)
NOVEMBER	**6. Proto Sample - Lower body Garments** Aim: - Prepare pattern and protosample of salwar / trouser	**12. Necklines** Aim: Prepare samples of Necklines (any 2 types) **13. Collars** Aim: Prepare samples of Basic Collars (any 2 types) **14. Placket** Aim: Prepare samples of Plackets (any 2 types) **15. Pocket** Aim: Prepare samples of Pockets (any 2 types) **16. Protosample Development – Basic Blocks** Aim: Prepare basic blocks – Bodice, Skirt and Sleeve
DECEMBER	**7. Garment Manufacturing** Aim: - Assemble cut panels of shirt.	
JANUARY	**Model Exam**	**17. Protosample Development – Apron (Draft and Construct)** **18. Protosample Development – Umbrella Skirt / Aline frock (Draft & Construct)**
FEBRUARY	**Public Exam**	**Model Exam / Public Exam**

Scheme of Work 2026-27 (Theory)
Assistant Designer – Fashion, Home & Madeups

MONTH	SECOND YEAR		FIRST YEAR	
JUNE	UNIT 1	PLAN & PREPARE DESIGN COLLECTION FOR A SEASON	UNIT 1	INTRODUCTION & ORIENTATION TO ASSISTANT DESIGNER FASHION, HOME & MADE-UPS
JULY	UNIT 1	PLAN & PREPARE DESIGN COLLECTION FOR A SEASON	UNIT 1	INTRODUCTION & ORIENTATION TO ASSISTANT DESIGNER FASHION, HOME & MADE-UPS
	UNIT	COMMUNICATION SKILL	UNIT	COMMUNICATION SKILL
AUGUST	1	DESIGN DEVELOPMENT	1	SELECT FABRICS, TRIMS & ACCESSORIES
	UNIT 2	SELF MANAGEMENT SKILLS	UNIT 2	SELF MANAGEMENT SKILLS
SEPTEMBER	UNIT 3	DEVELOP PROTO & FIT SAMPLE	UNIT 3	PLAN & PREPARE DESIGN COLLECTION FOR A SEASON
OCTOBER	UNIT 3	ICT SKILLS	UNIT 3	ICT SKILLS
	UNIT 4	EVALUATING AND IMPROVING PROTO & FIT SAMPLES	UNIT 4	DEVELOP PROTO & FIT SAMPLE
NOVEMBER	UNIT 4	ENTERPRENEURSHIP SKILLS	UNIT 4	ENTERPRENEURSHIP SKILLS
DECEMBER	UNIT 5	MAINTAIN HEALTH, SAFTEY AND SECURITY IN DESIGNING DEPARTMENT WITH GENDER AND PwD SENSATION	UNIT 5	HEALTH AND SAFETY MEASURES APPLICABLE AT WORK PLACE
JANUARY	UNIT 5	GREEN SKILLS	UNIT 5	GREEN SKILLS
	UNIT 6	GREENING OF JOB ROLES	UNIT 6	COMPLY WITH INDUSTRY, REGULARITY & ORGANIZATIONAL REQUIREMENTS
FEBRUARY		REVISION		REVISION

Gardner

1st year		
Term -1	**Term -2**	**Term -3**
Module 1 - Introduction to the role of a gardener	Module 2-Propagation of plants in a nursery	Module 4- Process of establishing the garden
	Module 3 - Preparation for setting up the garden	
Practicals of module 1 included	Practicals of module 2 and 3 included	Practicals of module 4 included
Employability skill		
Unit 1 - Communication skill	Unit 3 - Entrepreneurship skills	Unit 5 - Green skills
Unit 2- Self management skill	Unit 4 - Information and Communication Technology	
2nd Year		
Term - 1	**Term -2**	**Term -3**
Unit 1- Plant nutrition and irrigation	Unit 3- Weed Management	Unit 5 - Ornamental plants
Unit 2 - Integrated Pest Management Integrated Disease Management	Unit 4 - Lawn establishment	
Practicals of unit 1 and 2 included	Practicals of unit 3 and 4 included	Practicals of unit 5 included
Employability skills		
Unit 1 - Communication skills	Unit 3 - Information and Communication Technology Skill	Unit 5 - Green skills
Unit 2 - Self management skill	Unit 4 - Entrepreneurship skill	

SPF (Small poultry farmer)

1st year		
Term -1	**Term -2**	**Term -3**
Module 1 - Introduction to the role of small poultry farmer	Module 4-Maintenance of poultry shed to receive and manage chicks/birds	Module 7- Maintaining health of poultry
Module 2- Preparation ofpoultry House	Module 5 – Handling of chicks/poultry in poultry sheds	
Module 3- Maintenance of poultry house	Module 6: Feeding and watering of poulltry	
Included module 1, 2, and 3 practicals	Included module 4, 5 and 6 practicals	Included module 7 practicals
Employability skill		
Unit 1 - Communication skill	Unit 3 - Information and Communication Technology	Unit 5 - Green skills
Unit 2- Self management skill	Unit 4 - Entrepreneurship skills	
2nd Year		
Term - 1	**Term -2**	**Term -3**
Unit 8- Harvesting of eggs and meat from birds	Unit 12:- Safety, hygiene and sanitation of a poultry farm	Unit 15 – Collective farming
Unit 9 – Effective communication at work place	Unit 13:- Emplyobility and Entrepreneurial practices	
Unit10: Sanitation and Biosecuritymeasures for replacement stock	Module 14: Entrepreneurship and Marketing for poultry farming	
Unit 11:Documentation and Record keeping		
Included module 8, 9 and 10 practicals	Included module 11, 12, 13 and 14 practicals	Included practicals of 15
Employability skills		
Unit 1 - Communication skills	Unit 3 - Information and Communication Technology Skill	Unit 5 - Green skills
Unit 2 - Self management skill	Unit 4 - Entrepreneurship skill	

ENTREPRENEURSHIP DEVELOPMENT

1st year		
Term -1	**Term -2**	**Term -3**
Unit 1: Entrepreneur and Entrepreneurship	Unit 3: Entrepreneurship journey	Unit 5: Entrepreneurship Development Programme
Unit 2: Entrepreneurial competencies	Unit 4: Entrepreneurs by Innovator	
2nd Year		
Term - 1	**Term -2**	**Term -3**
Unit 1: Entrepreneurial opportunity identification	Unit 3: Project Formulation	Unit 5 – Entreprise management
Unit 2: Entreprise planning	Unit 4 – Project appraisal And report	

Supplementary Learning Activities for Vocational Courses

Expert Interactions:

- Sessions: Six sessions for second-year students and four sessions for first-year students will be conducted between October and December.
- Objective: These sessions aim to provide students with direct interaction with experts in their respective fields to enhance their knowledge and understanding.

Field Visits:

- Schedule: At least one field visit will be arranged in November.
- Purpose: These visits will enable students to acquire direct knowledge from experts and familiarize themselves with the latest updates, instruments, and skills in their vocational fields.

School Level Expo:

- Event Description: Students from all vocational courses will display and demonstrate their skills in a competitive format.
- Competition: The winners in various categories will earn the opportunity to participate in higher-level competitions
- Proposed Date : **November 16**

Study Trip

This study trip is designed to provide higher secondary students with an enriching educational experience beyond the classroom. The trip will combine sightseeing, hands-on learning, and cultural immersion to broaden their perspectives and deepen their understanding of the world.

Proposed date : **November**

OBJECTIVES :

Experiential Learning

Engage students in real-world exploration and problem-solving to complement their classroom studies.

Cultural Exchange

Foster cross-cultural understanding and appreciation through interactions with local communities.

Personal Growth

Develop essential life skills like independence, adaptability, and teamwork.

JULY 2024

GSVHSS

Strategic Support for Plus One Exam Improvement

A Comprehensive Action Plan

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Introduction

We have analysed the performance of 122 students who wrote the exam. 46 (37.7%) scored 30% or higher in all subjects and hence 76 students (62.3%) need improvement. This report provides a strategic plan aimed at enhancing the academic performance of the students need, particularly focusing on specific subjects where failure rates are notable.

DETAILED RESULT ANALYSIS

Appeared:122
Failures : 1
Pass Rate : 99.2%
Vocational Theory

Appeared:122
Failures : 3
Pass Rate : 97.5%
English

Appeared:122
Failures : 4
Pass Rate : 96.7%
Entrepreneurship Development

Appeared:122
Failures : 57
Pass Rate : 53.3%
Physics

Appeared:122
Failures : 24
Pass Rate : 80.3%
Chemistry

Appeared:122
Failures : 65
Pass Rate : 46.7%
Biology

SUBJECTS NEED IMPROVEMENT

Biology: With a failure rate of 53.3% Biology presents the most significant challenge

Physics : The failure rate of 46.7% in Physiscs also indicates a need for focused improvement.

Chemistry : While the failure rate is lower 19.6%, it still requires attention to ensure better performance .

Many students face challenges in their Plus One exams. This plan outlines a supportive approach to help them succeed in the coming year.

Our Strategy: **We will provide a strategic, supportive, and individualized approach to help students overcome their weaknesses and achieve their academic goals. This plan incorporates:**

- Assessment and Diagnosis: Identifying specific challenges and their root causes.
- Individualized Learning Plans: Tailored plans based on student strengths and weaknesses.
- Tutoring and Remediation: Extra classes, peer tutoring, and focused resources.
- Study Resources and Techniques: Providing effective study methods and exam strategies.
- Engagement and Motivation: Regular check-ins, motivational sessions, and celebrating progress.
- Parental Involvement: Collaboration with parents to support learning at home.
- Use of Technology: Utilizing educational apps, online platforms, and tutoring.
- Counseling and Support: Addressing student well-being and personal challenges.
- Feedback and Adjustment: Continuously monitoring progress and adapting the plan.
- Encouragement and Recognition: Celebrating achievements and motivating students.

Understanding the Challenges Students Face

ANALYSING RESULTS

:We will identify the specific subjects and areas where each student struggled in their Plus One exams.

UNDERSTANDING THE WHY:

Through meetings with students, we will uncover the root causes of their difficulties. This could include

- Conceptual Understanding: Difficulty in grasping concepts in specific subjects.
- Study Habits: Ineffective study methods leading to poor retention. Personal
- Issues: Challenges outside of academics impacting focus and motivation. External Factors: External circumstances
- affecting their ability to study effectively. House visits can be organized for the
- selected students using a standardized checklist to understand the study habits & routines, environmental factors, parental involvement & support, etc,.

Personalized Learning Plans for Each Student

Tailored Approach

We will develop a unique learning plan for each student based on their:

- Strengths in different subjects
- Specific areas needing improvement

Setting Goals

Together with students, we will establish realistic and achievable short-term and long-term academic goals.

Targeted Support Strategies to Address Weaknesses

Extra Classes #1

We will offer additional classes focused on the subjects where students need the most help.

Peer Tutoring #2

We will pair struggling students with peers who excel in those subjects for personalized mentoring.

Mastering Study Skills for Success

We will train students in:

- Effective study methods (e.g., note-taking, spaced repetition)
- Time management strategies to optimize their study time
- Exam strategies to approach exams with confidence

PROJECT PROPOSAL

Monitoring Progress and Keeping Students Motivated

01

Regular Check-ins

We will hold monthly meetings with students to:

- Track their progress
- Provide constructive feedback
- Address any challenges they are facing

02

Motivational Support:

We will conduct sessions to:

- Boost student confidence
- Maintain their focus and motivation throughout the year

Mastering Study Skills for Success

Partnering with Parents for Student Success
We will:
Clearly communicate the action plan and its goals to parents.
Explain how parents can support their children's learning at home (e.g., creating a dedicated study space, establishing routines).

Optional: We can offer parental support workshops to equip parents with effective strategies.

Leveraging Technology to Enhance Learning

Online Tutoring
We can utilize online tutoring platforms to provide additional support to students.

Educational Apps and Platforms
We will introduce students to engaging apps and online platforms that offer:

- Interactive learning experiences
- Practice exercises specific to their needs in various subjects

Counseling Services

We will provide access to counseling services for students dealing with:

- Stress and anxiety related to exams
- Other personal challenges that may be impacting their learning

Support Groups

We can create student support groups where they can:

- Share experiences and challenges
- Encourage and motivate one another

Feedback & Changing Strategies

Continuous Feedback Loop: Regularly collect feedback from students and teachers to assess the effectiveness of the action plan. (questionnaires, focused group discussions, one-on-one meetings or feedback boxes)

Adjust Strategies: Be flexible and adjust the plan based on the ongoing feedback and progress of the students.

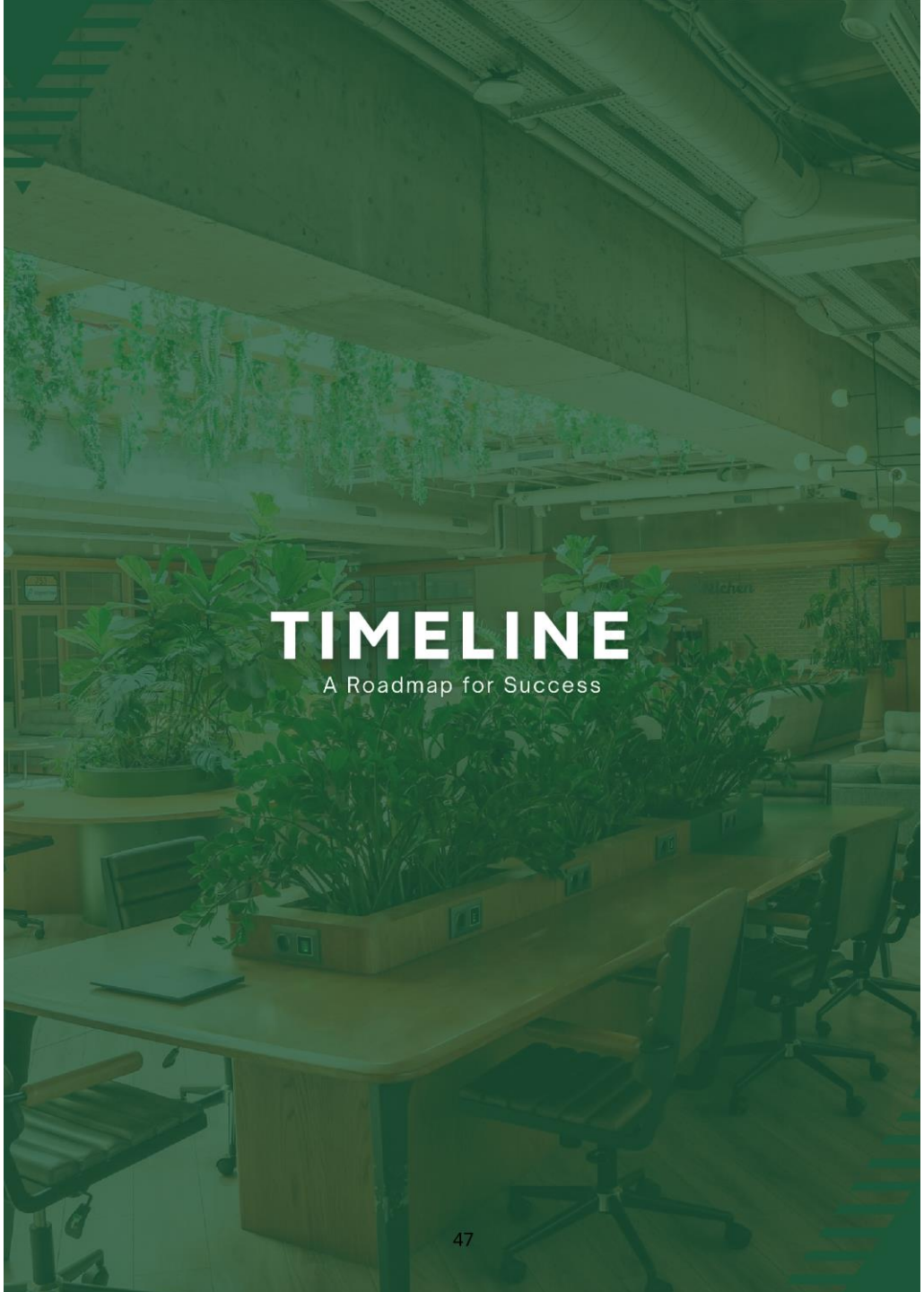
Encouragement and Recognition

Celebrating Achievements
Motivate Students

We will:

- Celebrate small wins and milestones throughout the year to keep students motivated. This could include acknowledging:
  - Improvement in specific subjects
  - Completing challenging assignments
  - Showing dedication and effort
- Offer incentives for improvement to further encourage students. Examples include:
  - Certificates of recognition
  - Small rewards for achieving goals

By celebrating progress, we reinforce positive study habits and help students maintain their focus on achieving their academic goals.


TIMELINE
A Roadmap for Success

THIS PLAN WILL BE IMPLEMENTED IN PHASES:

WEEK 1-2

Assessment and Diagnosis

Analyze exam results and identify areas of weakness. Conduct meetings with students to understand their challenges.

WEEK 3-4

Develop Personalized Plans & Begin Extra Classes

- Develop individualized learning plans for each student.
- Begin offering extra classes focused on specific subjects.

ONGOING

Tutoring, Study Resources, Parental Involvement, Technology Integration

- Provide access to tutoring (peer and/or online).
- Offer comprehensive study resources and materials.
- Collaborate with parents to support student learning at home.
- Integrate educational apps and online platforms for enhanced learning.

MONTHLY

Review Progress, Provide Feedback, and Adjust Plans

- Hold regular exams to monitor student progress.
- Offer constructive feedback and guidance.
- Adapt the plan based on feedback and student needs.

Co-curricular Activities

CAREER GUIDANCE & COUNSELLING CELL

(13.5.26 **TURNING POINT**)
(After 10th programme)

(13.05.26 to 20.05.26 – **ADMISSION HELP DESK**

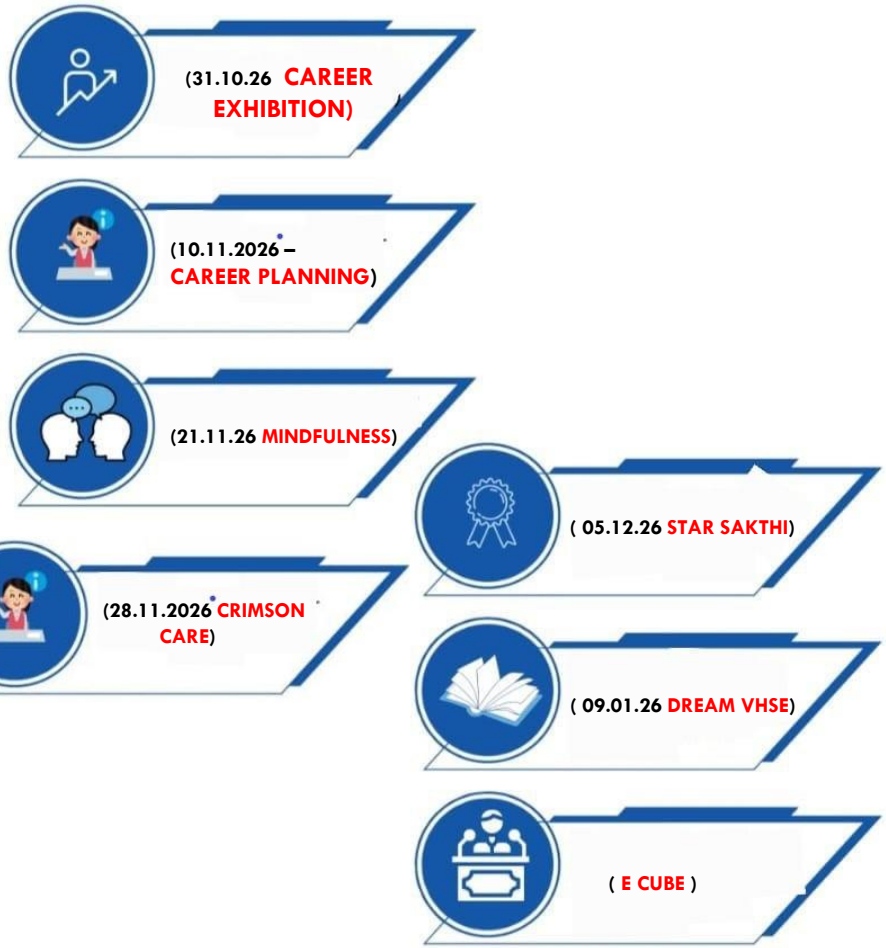
(09.06.26 **INTERACTION WITH EMINENET PERSONALITIES** -every month last Friday)

(13.06.26 **VIJAYOTHSAVAM** (Merit Day)

(18.06.26 **VOYAGE**

(ONE CAREER OPPORTUNITY IN EACH ASSEMBLY (WEEKLY ASSEMBLY)

CAREER GUIDANCE & COUNSELLING CELL



ED CLUB

June 19	Quiz Competition
July 24	Finding new ideas (Competition)
Aug 8	Interaction with an entrepreneur
Sep 16	Idea Presentation
Oct 16	Interaction with industrial experts
Nov 18	Quiz Competition

NATIONAL SERVICE SCHEME

മാസം	തീയ്യതി	ദിനചരണം	പരിപാടി
ജൂൺ	5/6/25	ലോക പരിസ്ഥിതിദിനം	വൃക്ഷത്തൈ നടീൽ,പോസ്റ്റർ രചന മൽസരം,ക്വിസ്
	19/6/25	വായനദിനം	വായന കുറിപ്പ് തയ്യാറക്കുക,വായന മൽസരം
	21/6/25	ലോകയോഗ ദിനം	യോഗ
	26/6/25	അന്തരാഷ്ട്ര മയക്കുമരുന്ന വിരുദ്ധ ദിനം	മയക്കുമരുന്ന ബോധവത്കരണ ക്ലാസ്
ജൂലൈ	6/7/25	ലോക സൂനോസിസ് ദിനം	Zoonotic disease awareness class
	12/7/25	മലാല ദിനം	പ്രസംഗ മൽസരം
	20/7/25	ലോകചെസ്സ് ദിനം	ചെസ്സ് മൽസരം
ആഗസ്റ്റ്	9/8/25	നാഗസാക്കി ദിനം	പോസ്റ്റർ രചന മൽസരം
	15/8/25	സ്വാതന്ത്ര്യ ദിനം	പാതക ഉയർത്തൽ,പ്രതിജ്ഞ ദേശഭക്തിഗാനം
	22/8/25	ലോകനാട്ടറിവ് ദിനം	ക്വിസ് മൽസരം
സെപ്റ്റംബർ	5/9/25	അധ്യാപക ദിനം	ആദരിക്കൽ, കട്ടി ടീച്ചർ
	10/9/25	ആത്മഹത്യ നിരോധന ദിനം	ബോധവത്കരണ ക്ലാസ്
	24/9/25	നാഷണൽ സർവീസ് സ്കീം ദിനം	ആരോഗ്യ ക്യാമ്പ്
ഒക്ടോബർ	1/10/25	വയോജന ദിനം	വയോജന സദസ്സ് , ആദരിക്കൽ
	2/10/25	ഗാന്ധിജയന്തി	ശുചീകരണം
	16/10/25	ലോകഭക്ഷ്യദിനം	Food fest

നവംബർ	1/11/25	കേരളപ്പിറവി ദിനം	മലയാളി മങ്ക /പുരുഷ കേസരി മൽസരം
	7/11/25	ദേശിയ കാൻസർ അവബോധ ദിനം	അർബുദ അവബോധ ക്ലാസ്
	10/11/25	ലോകശാസ്ത്ര ദിനം	Simple science experiment exhibition
ഡിസംബർ	5/12/25	ലോക മണ്ണ ദിനം	മണ്ണപരിശോധന ക്യാമ്പ്
	10/12/25	ലോക മനുഷ്യാവകാശ ദിനം	റാലി
	14/12/25	ദേശീയ ഊർജ്ജ സംരക്ഷണ ദിനം	സെമിനാർ

the challenging and most alluring

SPECIAL CAMP RESIDENTIAL

December last week

ECO CLUB

1.Environmental Awareness: To increase awareness among students and staff about environmental issues and the importance of sustainable living practices.

2.Conservation Initiatives: To promote conservation efforts within the school community, including waste reduction, energy conservation, and water management.

3.Biodiversity Protection: To encourage the protection and enhancement of local biodiversity through activities such as tree planting, maintaining a school garden, and creating habitats for local wildlife.

4.Eco-Friendly Practices: To foster eco-friendly habits among students by promoting recycling, reducing single-use plastics, and encouraging the use of sustainable materials.

5.Community Engagement: To involve the local community in environmental activities, fostering a sense of shared responsibility for the environment.

6.Environmental Education: To integrate environmental education into the curriculum, providing students with the knowledge and skills to address environmental challenges.

7.Green Initiatives: To lead and support green initiatives within the school, such as organizing environmental awareness campaigns, workshops, and competitions.

ECO CLUB

OBJECTIVES

1.To educate the students about their environment.

2.To impart knowledge on concepts of ecosystem.

3.To involve students in efforts to preserve environment.

4.To create a green and clean consciousness among students.

5.To be more careful about the future generation by today's small steps.

ACTIVITIES

MONTH	THEME	DESCRIPTION OF THE EVENT	TYPE OF EVENT
JUNE	ENVIRONMENT MONTH & CLEAN GREEN CAMPUS	1. CELEBRATION OF ENVIRONMENTAL DAY 2. SAPLING PLANTATION 3. HERBAL GARDENING 4. CLEANLINESS DRIVES	ACTION
JULY	BIODIVERSITY & CONSERVATION	1. **ENVIRONMENTAL FILM SCREENING**-SHOW AN ENVIRONMENTAL DOCUMENTARY. 2. A MEDICINAL GARDEN CAN BE DONE IN THE CAMPUS AS A LIVING CLASSROOM TO TEACH STUDENTS ABOUT ECOLOGY &PLANT BIOLOGY.	ACTION
AUGUST	WASTE MANAGEMENT & KITCHEN GARDEN	1. TREE BONDING & PLEDGING TO PROTECT THEM 2. SAY "NO PLASTIC" 3. CREATING AWARENESS REGARDING POLLUTION-POSTER MAKING. 4. PROMOTING ECO FRIENDLY PRODUCTS INSIDE THE CAMPUS. 5. ENCOURAGE STUDENT TO GROW KITCHEN GARDEN& REDUCE FOOD WASTES	ACTION AND AWARENESS

SEPTEMBER	OZONE WEEK SEP16 - WORLD OZONE DAY	1.AN INTERACTIVE QUIZ ON THE OZONE LAYER, INCLUDING THE HISTORY OF OZONE DAY 2.PARTICIPATE IN ECO –TOURISM ACTIVITIES SUCH AS VISTING A LOCAL FARM & LEARN FARMING ACTIVITIES 3.A SEMINAR CAN BE CONDUCTED BY STUDENTS & GIVE A TALK ON THE OZONE LAYER.	ACTION OF AWARENESS
OCTOBER	ANTI CRACKER WEEK ,WILD LIFE WEEK (1ST WEEK OF OCT)	1. GREAT OPPORTUNITY TO EDUCATE STUDENTS ABOUT THE ENVIRONMENTAL IMPACT OF FIREWORK &PROMOTE ECO FRIENDLY CELEBRATIONS(DIWALI) 2. PRESENTATION ON LOCAL WILDLIFE SPECIES.	AWARENESS &ACTION
NOVEMBER	ENERGY CONSERVATION	1.CONDUCTING FIELD TRIPS TO NEAR BY LOCAL PARKS TO OBSERVE BIO DIVERSITY FIRSTHAND. 2."NATURE PHOTOGRAPHY" COMPETITION	ACTION
DECEMBER	REVIEW & FUTURE PLANNING	1. ECO CLUB AWARDS & RECOGNITION 2. "ANNOUNCE ECO WARRIORS " OF THE SCHOOL 3. START PLANNING FOR THE NEXT YEAR'S ACTIVITIES. 4. GATHER SUGGESTIONS & IDEAS FROM MEMBERS FOR FUTURE PROJECTS. 5. "ECO CLUB DAY" WHERE THE ACHIEVEMENTS AND PROJECTS ARE SHOWCASED TO THE ENTIRE SCHOOL.	ACTION

ECO CLUB

ARTS

Objective:

1. Participation in State Youth Festival: Ensure participation in at least two items.
2. Morale Boost: Increase the morale of children through arts activities.
3. Positive Outlook: Develop a positive attitude towards arts.

Arts Activities: Thiruvathira, Oppana, Drama, Mime, Patriotic Song, Group Dance

PHASES OF IMPLEMENTATION

Phase 1: Planning and Preparation (Weeks 1-2)

Team Formation:

Thiruvathira and Oppana: Identify students interested in traditional dance forms.

Drama and Mime: Formulate groups with students showing interest in theatrical expressions.

Patriotic Song and Group Dance: Create groups for vocal and choreographed performances.

Mentor Assignment: Assign a mentor or coach for each activity who is experienced in the respective field.

Resource Allocation: Allocate resources for costumes, props, music tracks, and practice venues.

Schedule Planning: Develop a timetable ensuring regular and dedicated practice sessions for each activity.

Phase 2: Skill Development and Practice (Weeks 3-8)

Workshops:

Traditional Dance Workshops: For Thiruvathira and Oppana, focusing on rhythm, movements, and cultural significance.

Theater Workshops: For Drama and Mime, emphasizing script writing, acting, and mime techniques.

Vocal and Choreography Workshops: For Patriotic Song and Group Dance, focusing on vocal skills and dance synchronization.

Regular Practice:

Schedule practice sessions for each group, with a mix of individual and group practices to enhance performance

Phase 3: Participation and Follow-up

Sub-district Level Participation: Ensure teams participate in the sub-district level youth festival with enthusiasm and confidence and will do the follow up based on the results.

Celebration and Encouragement: Recognize and celebrate the efforts of all participants, highlighting their growth and achievements.

Additional Considerations

Parental Involvement: Engage parents in the process by organizing viewing sessions of practice performances and final rehearsals.

Cultural Significance: Educate students on the cultural and historical significance of each art form to deepen their appreciation and connection.

Sports

1. Objectives:

To encourage participation in physical activities among students for overall health improvement.

To prepare students for competitive sports events at the sub-district and district levels.

To foster teamwork, discipline, and sportsmanship through various sports activities.

To participate in state sports in atleast one item

2. Sports Activities:

a. Badminton:- Schedule: Practice sessions twice a week.- Training: Focus on basic techniques, drills, and mock matches.- Equipment: Ensure availability of rackets, shuttlecocks,
and a well-maintained court.- Objective: Aim for top 3 finishes in sub-district and district competitions.
b. Tug of War:- Schedule: Weekly practice sessions.- Training: Emphasize team coordination, strength training, and strategy.- Equipment: Ensure the availability of a durable
rope and a suitable area.- Objective: To qualify for district level by winning sub-district contests.
c. Cricket:- Schedule: Practice sessions three times a week.- Training: Batting, bowling, and
fielding drills; practice matches.- Equipment: Provide quality bats, balls, gloves, and protective
gear.- Objective: Develop a competitive team aiming to win at the sub-district level.
d. Football:- Schedule: Training sessions four times a week.- Training: Drills for passing, dribbling, and shooting; scrimmage games.- Equipment: Ensure goalposts, balls, and appropriate footwear.- Objective: Reach the semi-finals at the district sports competitions.

3. Regular Sports Activities:

MorningPhysical Training: Daily warm-up exercises, stretching, and light jogging. WeeklyFitness Challenges: Circuit training, yoga sessions, and endurance runs. Health Workshops: Nutrition and wellness education for students.

4. Logistics and Resources:

Coaching: Employ qualified coaches for specialized training in each sport. Facilities: Maintain and upgrade existing sports facilities.
Safety: Regular equipment checks and first aid availability.

5. Timeline:

- July-August: Training and practice sessions for all sports.
- LastWeekofAugust: School Sports Day, selection of athletes for district competitions

YOUNG INNOVATORS PROGRAM

YIP SASTHRA PADHAM

The Young Innovators Programme (YIP) SASTHRA PADHAM is a specialized initiative designed under the Kerala Development and Innovative Strategic Council (K-DISC) and implemented in schools in collaboration with K-DISC and SSK. This program aims to empower future innovators by encouraging them to develop new products, services, or models that address emerging needs, unarticulated requirements, or existing market demands within society more effectively through innovative challenges.

Follow-up Activities:

1. School Registration: To be completed before June 15.

2. PTAMeeting: Scheduled before June 15, aimed at raising awareness among parents about YIP SASTHRA PADHAM.

3. Student Registration: Begins on June 15, with a target of at least 50% student registration. Additionally, a minimum of 25% of registered students should submit innovative ideas.

Selected students will be given the opportunity to participate in higher-level competitions and will be rewarded based on their performance and results. This program is an integral part of our school's annual plan, fostering a culture of innovation and preparing students to become leaders in addressing future challenges

GREEN PROTOCOL

1. FORMATION OF A GREEN COMMITTEE

Composition: Include Sheeja as the staff in charge, with representatives from each class and few staff members. This committee will oversee the execution of the plan.

2. EDUCATIONAL INITIATIVES

WorkshopsandSeminars: Conduct regular sessions on topics like the importance of waste management, recycling, composting, and the impact of waste dumping on the environment.Proposed month : July GuestSpeakers: Invite experts from environmental organizations to speak about practical waste management strategies. Proposed NGO: Humecentre for Ecology . Kalpeta

3. PRACTICAL ACTIVITIES

WasteSegregation System: Implement a system where waste is segregated at the source into recyclables, compostables, and non-recyclables. Provide color-coded bins for easy identification. (Begins in the month of July) Composting Project: Set up a composting unit for organic waste. Involve students in maintaining the compost and using it for the school garden. (Withsupport from Municipality) Recycling Drives: Organize monthly recycling drives where students and staff can bring recyclable materials from home. (November and January)

4. AWARENESS CAMPAIGNS

- Poster and Slogan Competitions: Hold competitions for students to create posters and slogans promoting waste reduction and recycling. GreenDays: Designate specific days as “Green Days,” where students and staff are encouraged to minimize waste, such as using reusable containers and bags. Digital Awareness: Use the school’s digital platforms (website, social media, newsletters) to share tips and updates on waste management efforts. (will be scheduled in a meeting in the month of September)

5. MONITORING AND EVALUATION

- Regular Audits: Conduct waste audits to monitor the effectiveness of the waste management system and identify areas for improvement.

FeedbackMechanism: Establish a feedback system where students and staff can suggest improvements or report issues related to waste management.

6. COMMUNITY INVOLVEMENT

Collaboration with Local Authorities: Work with the local municipality to align the school’s waste management practices with broader community efforts.

Outreach Programs: Engage the local community by organizing neighborhood clean-up drives and educational programs on waste management.(During NSS mini camp ,July and NSS Special. Camp , December)

7. SUSTAINABILITY AND CONTINUITY

Sustainability Projects: Encourage students to develop and participate in long-term projects that focus on sustainability, such as rainwater harvesting or energy conservation. Yearly Review: At the end of each academic year, review the plan’s outcomes, update the strategies based on feedback, and set new goals for the upcoming year.

SCHOOL PARLIAMENT

Objective: To instill values of democracy, unity, and brotherhood among students, the school will establish a School Parliament as per the directive from the education department.

Overview:

The School Parliament aims to create a platform where students can actively participate in democratic processes, voice their opinions, and engage in decision-making. This initiative will help develop leadership skills, foster a sense of community, and encourage active citizenship.

Key Activities:

1. Election of Members:

- Organize elections for various positions in the School Parliament, including Prime Minister, Deputy Prime Minister, Ministers for specific portfolios, and class representatives.
- Ensure affair and transparent election process with opportunities for campaigning and debates.

2. Parliament Sessions:

- Conduct regular sessions of the School Parliament to discuss and deliberate on school-related issues and policies.
- Encourage student participation in setting agendas and proposing initiatives.

3. Committee Formation:

- Establish committees within the parliament focusing on areas such as academics, environment, sports, and cultural activities.
- Committees will work on specific projects and report progress to the parliament.

4. Awareness and Training:

- Provide orientation and training sessions for elected members to understand their roles and responsibilities.
- Organize workshops and seminars on democratic values, leadership skills, and effective communication

IMPLEMENTATION TIMELINE:

- August: Announcement of the School Parliament initiative and election process. Conduct elections and establish the parliament.
- October: Orientation and training for elected members.
- November-February : Regular parliament sessions and committee activities.
- February : Review and evaluation of the School Parliament's activities and impact.

STAFF TRIP

We are excited to announce a planned staff trip in December, designed to foster team bonding and rejuvenation. This one to two-day excursion will provide an excellent opportunity for staff members to relax and enjoy quality time together, away from the work environment. The trip aims to strengthen our camaraderie and enhance our collective spirit, ensuring a positive close to the year.

Team Building

Strengthen interpersonal connections and foster a collaborative work environment.

Inspiration

Expose employees to new experiences and ideas to ignite innovation.

Rejuvenation

Provide a chance for staff to recharge and return to work refreshed.

Appreciation

Demonstrate the institution's gratitude for its hardworking employees.

75TH ANNIVERSARY CELEBRATION

--------To be continued

In the year 2024, our esteemed institution marks its 75th anniversary, a remarkable milestone in our rich history.

The 2 year long celebration continues to commemorate this momentous occasion and to honour the legacy of those who have shaped our thriving community over the decades.

Our Team

Staff Council 2026

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